



**FACULTY OF EDUCATION  
(FOE)**



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**Mission Statement**

The Faculty of Education at Africa University has as its primary goal the development of value-centred educational leadership through the preparation of competent, moral and effective teachers, teacher educators, curriculum developers, administrators and researchers who will ensure excellence at all educational levels. The Faculty assumes the responsibility to teach all students so that they will attain high standards of academic performance show concern for improving the human condition, reason, and have a desire for service.

The Faculty of Education shall seek to transmit equitably the social, economic, and cultural experiences of African nations in general and in particular, of those nations from which its students come. This shall be done with full cognisance of the changing needs of Africa and the changing global environment.

**Objectives**

In working towards achieving its mission, the Faculty of Education seeks to equip young women and men who will be able to:

- analyse human development and learning theories and apply these to classroom situations;
- explain and use knowledge in the foundations of education in various educational contexts;
- develop and implement educational objectives and programmes;
- diagnose student needs and evaluate student learning;
- contribute effectively in the cognitive, affective, and psychomotor domains of learning;
- communicate effectively;
- establish positive relationships with students to enhance learning;
- demonstrate ability in classroom management;
- establish collegial relationships;
- demonstrate competence and continuing growth in the content area(s) and/or professional area(s);
- show the importance of basic human rights and its application in all aspects of life whether it be political, religious, economic, or social;
- instil in students the ability to see beyond ethnic, tribal, and national boundaries for the human society;
- reflect the principles of Africa University.

**Undergraduate Programmes**

The Faculty of Education is eventually planning to offer many different degree, diploma and certificate programmes to meet the educational and training needs of both new and experienced educators. The following programmes are currently offered:

**4-Year Bachelor of Arts with Education (B.A. Ed.) Programme**

The four-year Bachelor of Arts (Education) programme, offered in conjunction with the Faculty of Humanities and Social Sciences and the Faculty of Theology, is a programme intended for applicants who seek training for the teaching profession at the secondary school level. Currently, the content majors offered on the programme are English, French, Geography, History, Music, Portuguese and Religious Studies. The programme involves seven semesters of coursework plus an additional semester of teaching practice.

**4-Year Bachelor of Science with Education (B.Sc Ed.) in Business/Commerce Programme**

The Faculty of Education offers the four-year Bachelor of Science (Education) in Business/Commerce programme in conjunction with the Faculty of Management and Administration. There is no option for major and minor on this programme. Students are required to take all specified Business courses on the programme. The programme prepares candidates to be able to teach Business or Commerce courses at the secondary school level. The programme involves seven semesters of coursework plus an additional semester of teaching practice.

**4-Year Bachelor of Science in Agriculture with Education (B.Sc. Agric. Ed.) Programme**

The four-year Bachelor of Science in Agriculture with Education is offered in collaboration with the Faculty of Agriculture and Natural Resources. The programme aims at preparing men and women to be able to teach Agriculture at the secondary school level. There is no option for a major or minor on this programme. Students are required to take all specified courses in Agriculture and Natural Resources on the programme. The programme involves seven semesters of coursework plus an additional semester of teaching practice.

**2-Year Bachelor of Education (BEd.) Programme**

The two-year Bachelor of Education programme is intended for those applicants who have already attained satisfactory teaching qualifications and experience, but need to further their knowledge both in content studies and understanding the education process. Each student will complete coursework in one or two content subjects, depending on the subject area, as well as a number of professional education courses. Content subjects may include the following: Agriculture, Business, English, French, Geography, History, Music, Portuguese and Religious Studies. Not all courses may be available in any one year.

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## Special Regulations for Undergraduate Programmes

### General Entry Requirements

Candidates wishing to study towards the Bachelor of Arts with Education or the Bachelor of Science with Education or the Bachelor of Science in Agriculture with Education, or the Bachelor of Education degree must satisfy the general requirements for entry into the University as specified in the General University Regulations. In addition they must satisfy the following specific entry requirements:

### Specific Entry Requirements

**a) *4-year B.A. with Education Degree Programme***

Candidates must present passes in 5 'O' Level subjects including English Language (except for students from non-English speaking countries—see below) and at least 2 subjects at the Advanced Level or approved equivalent, particularly in those subject areas the student selects as content majors.

The following scale shall be used in determining performance on the Advanced Level Subjects for this programme and all other programmes that require passes at Advanced Level:

- A represents 5 points
- B represents 4 points
- C represents 3 points
- D represents 2 points
- E represents 1 point

**b) *4-year B.Sc. with Education Degree Programme***

Candidates must satisfy the general University entry requirements and present the following additional qualifications or equivalent:

1. at least five Ordinary Level passes at credit level, including English Language (except for students from non-English speaking countries—see below) and Mathematics; and
2. at least two Advanced Level passes.

Preference will be given to candidates with Advanced Level passes in Mathematics and business related subjects.

**c) *4-year B.Sc. Agric. with Education Degree Programme***

Candidates must possess the qualifications listed in EITHER 1 and 2; OR 3

1. Passes with credit in at least five GCE Ordinary Level subjects including English Language (except for students from non-English speaking countries—see below) and a subject from each of the following groups of subjects:
    - a. Chemistry/Physical Science/Physics with Chemistry
    - b. Biology/Rural Biology/Zoology/Botany/Agriculture
    - c. Mathematics/Applied Mathematics/Pure Mathematics/Applied Statistics
    - d. Environmental Studies/Geography/Economic Geography/Economics/Commerce/Accounts/French/Portuguese
  2. GCE Advanced Level passes or equivalent in at least two subjects from any two of the following groups of subjects plus an “O” Level pass at Credit level in one subject in the third group:
    - a. Biology/Botany/Zoology/Agriculture
    - b. Chemistry (a pass at Advanced Level Chemistry would normally be an advantage)
    - c. Physics/Mathematics/Geography/Economics
  3. A 2-year Diploma in Agriculture (with credit) after GCE Advanced Level or a 3-year Diploma in Agriculture (with credit) after GCE Ordinary Level in related fields (e.g. Horticulture/Wildlife Management/Natural Resources/Fisheries/Forestry/Beekeeping/ Animal Health) recognised by the Senate of Africa University. (An applicant with a Diploma who qualifies to be admitted to Year 2 of the 3-year Faculty of Agriculture and Natural Resources programme may be able to complete the B.Sc. Agric. with Education degree in three years).
- d) 2-year B.Ed. Degree programme:**  
Applicants must normally:
1. have a good post-secondary school diploma in Education recognised by Africa University; and
  2. have undergone Teacher Education programme for at least three years designed to teach at secondary school level; and
  3. have at least 3 years of teaching experience or other relevant professional experience.  
OR
  4. the equivalent of 1 and 2 above with at least 3 years teaching experience or other relevant professional experience.

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Preference will be given to candidates who are experienced teachers and have Advanced Level passes in their Teachers' College subjects that they intend to study at the University. Candidates intending to do business education should have also passed Mathematics at the O/L with a minimum grade of 'C.'

*e) Entry into all programmes by Candidates with non-English speaking background*

Candidates with non-English speaking background shall be considered for admission on the basis of equivalent qualifications for entry to the University. Such candidates will be expected to demonstrate proficiency in English. Candidates with limited English proficiency but who meet entry requirements to the University will be provided with an Intensive English programme while at the University.

*f) B.A. (Ed) Honours, B.Sc. (Ed) Honours, and B.Sc. Agric. (Ed) Honours Entry Requirements*

To be admitted to the B.A. (Ed.) Honours or B.Sc. (Ed.) Honours or B.Sc. Agric. (Ed.) Honours programme, a candidate must have obtained a cumulative GPA of 3.2 by the end of the third year (or second year for those granted one year credit) of the 4-year B.A. (Ed.), the 4-year B.Sc. (Ed.), or the 4-year B.Sc. Agric. (Ed) programme.

**Teaching Practice Regulations**

1. In order to go on Teaching Practice, a student
  - a) must be in Year 3 of the 4-year B.A. Ed, B.Sc. Ed. or B.Sc. Agric. Ed. programme at Africa University;
  - b) must have taken and passed all first and second year required education and teaching subject content courses on the 4-year programme at the time that he/she embarks on the Teaching Practice; and
  - c) must not be discontinued or dismissed from studies by the time of the Teaching Practice.
2. The Teaching Practice period is an induction period into the teaching profession. As such the student teacher shall be required to fulfill all professional expectations in appearance, attitudes, and conduct expected of the professional teacher. Inability to meet these expectations shall be basis for failure in Teaching Practice on professional grounds.

The student teacher shall be bound by the Code of Conduct governing the Teaching Profession. A student teacher who breaches this Code shall be referred to the University for disciplinary action. While at the school the

student teacher is under the authority and supervision of the Headmaster/Headmistress and/or anyone representing the Headmaster/Headmistress.

3. A student who while on Teaching Practice absents himself or herself from school for a total of ten or more working days for acceptable reasons shall be required to repeat the whole of the Teaching Practice. Any official absence from the school should be supported by a written permission from the school head.
4. A student who, while on Teaching Practice, has to absent himself/herself from school for three consecutive days or more, must obtain written permission from the headmaster/headmistress and the Dean of the Faculty of Education, or his/her representative.
5. A student who, while on Teaching Practice, absents himself or herself from school for a period of three or more working days without acceptable reasons shall be withdrawn from Teaching Practice. His or her eligibility to participate in a future Teaching Practice programme shall be determined by Senate, on appeal from the student through the Faculty of Education.
6. The Teaching Practice programme shall be assessed using the Africa University grading system; except that a D or any grade below 50% shall be deemed to be a Fail (F) grade. Student teachers who obtain Fail grades shall be required to repeat the Teaching Practice.
7. A student who fails the scheduled Teaching Practice or is required to repeat the Teaching Practice for any reason shall have only that one chance to repeat and pass the Teaching Practice at a time and school determined by Senate on recommendation from the Faculty of Education.
8. Both the school and the University shall assess Teaching Practice. The school assessment shall constitute 40% of the total marks while the University assessment shall constitute 60% of the total marks.
9. All students on Teaching Practice shall be bound by the Africa University Student Disciplinary Code.

**Policy on trained teachers who do not meet Requirements to pursue 2-year B.Ed. degree Programme but are admissible to the 4-year degree Programme**

This policy outlines the qualifications and experience that students must have in order to be considered under this policy, as well as programme requirements and graduation requirements under this policy.



7. Such other course(s) that may be deemed necessary.
8. In terms of Proficiency Standards, such students shall be deemed to commence their programme from the third semester (that is, Year 2, semester one).
9. The student may be granted admission to the Honours Programme of the Faculty of Education if she/he meets the minimum CGPA entry requirement at the end of the second semester of the second year.

Once the student is in the Honours Programme, she/he shall satisfy the same additional Honours requirements as any other Honours student.

### ***Graduation Requirements***

For a non-Honours student, to be awarded the relevant Bachelor degree with Education, he/she must:

1. Successfully complete all required courses on the programme; and
2. Obtain a minimum cumulative grade point average of 2.0

To be awarded the relevant Bachelor degree with Education (Honours), the student must:

1. Successfully complete all required courses on the programme; and
2. Obtain a minimum cumulative grade point of a second class lower division.

### **Undergraduate Student Evaluation**

Students enrolled in the B.A. (Ed.), B.Sc. (Ed.), B.Sc. Agric. Ed. and B.Ed. programmes will be evaluated on a continuous basis throughout the course of their academic studies. Each course shall consist of both continuous assessment and an end of Semester evaluation. Sixty percent (60%) of the final course grade will be determined by end of semester examinations with the remaining forty percent (40%) determined by continuous assessment. Evaluation of **practical classroom field experience and teaching practice**, where required, will be based on reports and performance appraisals. In addition, a **research project** related to the courses under study will be taken.

End of Semester University Examinations will be conducted according to schedule under the control of the Registrar. In every examination there shall be a Faculty Board of Examiners which shall consist of internal examiners at the end of the first semester; and both internal and external examiners at the end of the second semester. The University Senate shall appoint the external examiner(s). End of Semester University Examination marks will be awarded to candidates by applying the University Grading System.

### Classification of Degrees

The degrees of the Faculty will be awarded in accordance with the University system of degree classification (see General Academic Regulations).

### Undergraduate Curriculum

#### 4-Year B.A. (Ed.) Programme Requirements

The following courses are required on the 4-year B.A. (Education) programme

##### *General Studies (University-wide courses)*

Communication Skills	3 credit hours	
African Studies	3	
Ethics and Christian Values	2	
French for Beginners/Portuguese for Beginners/		
English as a Second Language	6	
Information Technology	2	<b>16</b>

##### *Foundations of Education*

EFN 100 Sociology of Education	3	
EFN 101 Educational Psychology	3	
EFN 200 History of African Education	2	
EFN 201 Guidance and Counselling	2	
EFN 300 Philosophy of Education	3	
EFN 400 School Organization	3	<b>16</b>

##### *Instructional and other Pedagogical Courses*

ECI 200 General Methods of Instruction	3	
ECI 202 Instructional Technology	2	
ECI 300 Content Methods (Subject I)	2	
ECI 301 Content Methods (Subject II)	2	
ECI 304 Research Methods	3	
ECI 405 Measurement and Evaluation	3	
ECI 410 Project in Education	3	<b>18</b>

<i>Elective Course in Education</i>	3	<b>3</b>
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***ECI 302 Teaching Practice*****15 Credit hours*****Content Studies***

Major Content Subject	42	
Minor Content Subject	30	72
Total credit hours	<b>140</b>	

**Compulsory Courses for Majors and Minors in the Various Subject Areas on the 4-year BA with Education (BAEd) degree Program**

Students are to note there are some compulsory courses among the 42 credit hours of courses (or 14 courses) in the major content subject area and the 30 credit hours of courses (or 10 courses) in the minor content subject required on the BAEd degree program. These compulsory courses are listed below for the various subject areas.

*(All courses are 3-credit hour courses)*

**English**

- a) As a Major
1. HEN 102 Introduction to Grammar
  2. HEN 103 Advanced Grammar
  3. HEN 108 Practical Criticism
  4. HEN 201 Introduction to Linguistics
  5. HEN 221 Introduction to Genre: Poetry, Drama and Novel
  6. HEN 223 Pan-African Studies in Literature
  7. HEN 303 Semantics
  8. HEN 325 Language and Gender
  9. HEN 308 Shakespeare
- b) As a Minor
1. HEN 102 Introduction to Grammar
  2. HEN 103 Advanced Grammar
  3. HEN 108 Practical Criticism
  4. HEN 203 Discourse Analysis
  5. HEN 221 Introduction to Genre: Poetry, Drama and Novel
  6. HEN 303 Semantics
  7. HEN 308 Shakespeare

**French**

- a) As a Major
  - 1. HFR 101 French Language, Civilization and Culture I
  - 2. HFR 103 French Language, Civilization and Culture II
  - 3. HFR 104 French Literature of the 17<sup>th</sup> Century
  - 4. HFR 305 French Literature of the 20<sup>th</sup> Century
  - 5. HFR 204 French Literature from 1800 – 1850
  - 6. HFR 201 French Language, Civilization and Culture III
  - 7. HFR 202 French Language, Civilization and Culture IV
  - 8. HFR 306 Literature of French Speaking Countries
- b) As a Minor
  - 1. HFR 101 French Language, Civilization and Culture I
  - 2. HFR 103 French Language, Civilization and Culture II
  - 3. HFR 201 French Language, Civilization and Culture III
  - 4. HFR 104 French Literature of the 17<sup>th</sup> Century
  - 5. HFR 305 French Literature of the 20<sup>th</sup> Century
  - 6. HFR 306 Literature of French Speaking Countries

**Geography**

- a) As a Major
  - 1. HES 221 Introduction to the Earth's Environment
  - 2. HES 222 Introduction to the Human Environment
  - 3. HES 223 Introduction to Quantitative Techniques in Environmental Studies
  - 4. HES 424 Environmental Hazards and Human Response
  - 5. HGE 202 Cartography and Mapwork
  - 6. HGE 205 Economic Geography
  - 7. HES 321 Advanced Studies in Geomorphology and Soil Studies
  - 8. HES 322 Advanced Studies in Hydrology and Biogeography
  - 9. HGE 310 Meteorology and Climatology
  - 10. HGE 306 Geographical Information Systems (Honours Students Only)
  - 11. HGE 309 Remote Sensing and Aerial Photography (Honours Students Only)
- b) As a Minor
  - 1. HES 221 Introduction to the Earth's Environment
  - 2. HES 222 Introduction to the Human Environment
  - 3. HES 424 Environmental Hazards and Human Response
  - 4. HGE 202 Cartography and Mapwork
  - 5. HGE 205 Economic Geography
  - 6. HGE 310 Meteorology and Climatology

### **History**

a) As a Major

1. HHS 221 History of Zimbabwe ca. 1800 to Present
2. HHS 222 History of Europe from 1789-1919
3. HHS 223 Themes in East African History from 12<sup>th</sup> Century to Present
4. HHS 224 Themes in West African History since the 19<sup>th</sup> Century
5. HHS 225 History of North Africa ca. 1800 to Present
6. HHS 322 Themes in Southern African History from 1500 to the Present
7. HHS 323 Themes in Central African History ca. 1500 to Present
8. HHS 324 History of the United States to 1865
9. HHS 326 European History since 1919
10. HHS 328 History of Economic Theory and Method
11. HHS 423 History of Political Thought
12. HHS 427 History of the United States since 1865

b) As a Minor

1. HHS 221 History of Zimbabwe ca. 1800 to Present
2. HHS 222 History of Europe from 1789-1919
3. HHS 223 Themes in East African History from 12<sup>th</sup> Century to Present
4. HHS 224 Themes in West African History since the 19<sup>th</sup> Century
5. HHS 225 History of North Africa ca. 1800 to Present
6. HHS 322 Themes in Southern African History from 1500 to the Present
7. HHS 323 Themes in Central African History ca. 1500 to Present
8. HHS 326 European History since 1919

### **Music**

a) As a Major

Year 1

1. HMU 121 Introduction to Music I
  2. HMU 122 Introduction to Music II
- Plus TWO electives

Year 11

3. HMU 101 Elements of Music/Musicianship I
  4. HMU 103 Elements of Music/Musicianship II
  5. HMU 222 Instrumental Performance I
- Plus ONE elective

Year 111

6. HMU 321 Music Composition: Western & African
7. HMU 424 History of World Music

## Year IV

8. HMU 421 Advanced Music Composition: Western & African
  9. HMU 422 Choral Directing
- Plus TWO electives

## b) As a Minor

## Year I

1. HMU 121 Introduction to Music I
2. HMU 122 Introduction to Music II

## Year II

3. HMU 101 Elements of Music/Musicianship I
  4. HMU 103 Elements of Music/Musicianship II
  5. HMU 222 Instrumental Performance I
- Plus ONE Elective

## Year III

6. HMU 321 Music Composition: Western & African
7. HMU 424 History of World Music

## Year IV

8. HMU 422 Choral Directing I
- Plus ONE Elective

**Portuguese**

## a) As a Major

1. HPO 101 Introduction to Portuguese Linguistics
2. HPO 102 Introduction to Portuguese Literature
3. HPO 103 Portuguese Language (Communication Skills)
4. HPO 202 Portuguese Literature from 12<sup>th</sup> to 16<sup>th</sup> Century
5. HPO 203 Intermediate Portuguese Linguistics II (Syntax)
6. HPO 303 Advanced Portuguese Linguistics II (Sociolinguistics)
7. HPO 304 Portuguese Literature of the 20<sup>th</sup> Century
8. HPO 305 Literature of African Portuguese-Speaking Countries

## b) As a Minor

1. HPO 101 Introduction to Portuguese Linguistics
2. HPO 102 Introduction to Portuguese Literature
3. HPO 203 Intermediate Portuguese Linguistics II (Syntax)
4. HPO 303 Advanced Portuguese Linguistics II (Sociolinguistics)
5. HPO 304 Portuguese Literature of the 20<sup>th</sup> Century
6. HPO 305 Literature of African Portuguese-Speaking Countries

**Religious Studies**

## a) As a Major

1. TBS 102 Jesus and the Gospels
2. TBS 103 Introduction to Old Testament
3. TBS 104 Introduction to New Testament
4. TBS 306 Pauline Literature
5. TBS 308 Prophets I
6. TBS 309 Prophets II
7. TBS 313 Luke-Acts
8. THC 101 Survey of Church History
9. TPR 100 Introduction to the Study of Religion

## b) As a Minor

1. TBS 102 Jesus and the Gospels
2. TBS 103 Introduction to Old Testament
3. TBS 104 Introduction to New Testament
4. TBS 306 Pauline Literature
5. TBS 308 Prophets I
6. TBS 313 Luke-Acts
7. THC 101 Survey of Church History
8. TPR 100 Introduction to the Study of Religion

**4-Year B.Sc. (Ed) degree Programme Requirements**

The following courses are required on the 4-year B.Sc. (Education) degree programme

*General Studies (university-wide courses)*

Communication Skills	3	
African Studies	3	
Ethics and Christian Values	2	
French for Beginners/Portuguese for Beginners/		
English as a Second Language	6	
Information Technology	2	16 credit hours

*Foundations of Education*

EFN 100 Sociology of Education	3	
EFN 101 Educational Psychology	3	
EFN 200 History of African Education	2	
EFN 201 Guidance and Counselling	2	
EFN 300 Philosophy of Education	3	
EFN 400 School Organization	3	16

*Instructional and other Pedagogical Courses*

ECI 200 General Methods of Instruction	3	
ECI 202 Instructional Technology	2	
ECI 300 Content Methods (Subject I)	2	
ECI 301 Content Methods (Subject II)	2	
ECI 304 Research Methods	3	
ECI 405 Measurement and Evaluation	3	
ECI 410 Project in Education	3	18
<i>Elective Course in Education</i>	3	3

*ECI 302 Teaching Practice* 15

**Content Studies**

Content Business Courses 72

**Total 140**

*Details of Required Content Business Courses***A. Core Business Courses (39 credit hours)**

MAC 101 Foundations of Accounting I	3
MAC 102 Foundations of Accounting II	3
MEC 101 Economic Principles I	3
MEC 102 Economic Principles II	3
MKT 102 Principles of Marketing	3
MMS 101 Mathematics for Business I	3
MMS 103 Introduction to Management	3
MMS 105 Mathematics for Business II	3
MMS 202 Quantitative Analysis for Business Decisions I	3
MMS 203 Business Law	3
MAC 204 Business Finance	3
MMS 401 Entrepreneurship & SBM	3

MMS 411 Strategic Management 3

**B. Additional Courses in Accounting (9 credit hours)**

MAC 201 Cost Accounting	3
MAC 202 Intermediate Accounting I	3
MAC 301 Management Accounting	3

**C. Additional Courses in Economics (9 credit hours)**

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MEC 201 Intermediate Microeconomics	3
MEC 204 Intermediate Macroeconomics	3
MEC 403 Development Economics	3

**D. Additional Courses in Management (9 credit hours)**

MMS 201 Organizational Behaviour	3
MMS 224 Quantitative Analysis for Business Decisions II	3
MMS 302 Human Resources Management	3

**E. Elective Courses (6 credit hours)**

Students are required to select any TWO of the following courses:

MAC 203 Intermediate Accounting II	3
MAC 206 Principles of Public Finance	3
MEC 205 Money and Banking	3
MEC 207 History of Economic Thought	3
MKT 302 Purchasing and Materials Mgt	3
MKT 401 Marketing Management	3
MKT 402 Retail and Sales Management	3
MMS 206 Management Theory and Practice I	3
MMS 408 International Business	3
Any other Business Course approved by the Dean, FOE	3

**4-year B.Sc. Ag. (Ed.)**

The following courses are required on the 4-year B.Sc. Ag. (Education) programme

***General Studies (University-wide courses)***

Communication Skills	3
African Studies	3
Ethics and Christian Values	2
French/Portuguese/English	6
Information Technology	2
	16 credit hours

***Foundations of Education Courses***

EFN 100 Sociology of Education	3
EFN 101 Educational Psychology	3
EFN 200 History of African Education	2
EFN 201 Guidance and Counselling	2
EFN 300 Philosophy of Education	3

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EFN 400 School Organization	3
	<b>16</b>

***Instructional and other Pedagogical Courses***

ECI 200 General Methods of Instruction	3
ECI 202 Instructional Technology	2
ECI 305 Methods of Teaching Agriculture	2
ECI 306 Curriculum Studies in Agriculture	2
ECI 304 Research Methods	3
ECI 405 Measurement and Evaluation	3
ECI 410 Research Project	3
	<b>18</b>

*Elective Course in Education* 3

*Teaching Practice* 15

*Agriculture Content Courses* 69.5

**TOTAL** 137.5

***Details of Required Agriculture Content Courses***

**A. Basic Agriculture Courses to be taken along with all other Agriculture students**

<b>Code</b>	<b>Title</b>	<b>Credit Hours</b>
AAE 201	Introduction to Agricultural Engineering	2.5
AAG 201	Introduction to Soil Science	3
AAG 202	Genetics and Biotechnology	2.5
AAG 203	Practical Agriculture I	1
AAG 301	Crop Physiology & Ecology	2.5
AAG 303	Principles of Crop Production	3
AAG 305	Practical Training II	1
AAS 201	Anatomy and Physiology of Farm Animals	2.5
AAS 301	Agricultural Biochemistry	2.5
AAS 302	Animal Production and Nutrition	3
AEC 210	Introduction to Agricultural Economics	2
AEC 301	Introduction to Agribusiness Management	2.5
MAC 101	Foundations of Accounting	3

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<b>Total Credit Hours</b>		<b>31.0</b>
<b>B. Courses in Agronomy and Horticulture</b>		
AAG 401	Soil and Fertility Management	2.5
AAG 403	Plant Protection I	3
AAG 407	Field Crop Production	2.5
AAG 408	Introduction to Horticulture	2.5
AAG 409	Agroforestry	2.5
		13.0
<b>C. Courses in Agricultural Engineering</b>		
AAE 301	Power and Machinery	2.5
AAE 401	Food Processing and Technology	2.5
AAE 402	Irrigation Water Management	2.5
		7.5
<b>D. Courses in Animal Science</b>		
AAS 404	Pasture and Range Management	2.5
AAS 406	Animal Health and Microbiology	2.5
		5.0
<b>E. Courses in Agribusiness/Agricultural Economics</b>		
AEC 401	Farm Management and Farm Planning	2.5
MMS 401	Entrepreneurship and Small Bus. Mgt.	3
		5.5
<b>F. Courses in Wildlife</b>		
AWL 401	Wild Life Management & Pop Dynamics	2.5
AWL 405	Freshwater Ecology & Fisheries Mgt	2.5
		5.0
<b>G Elective Courses in Agriculture (one from)</b>		
AAS 402	Ruminant Animal Production	2.5
AAS 403	Monogastric Animal Production	2.5
	Any other approved Agriculture course at Part III or Part IV level	2.5 2.5
<b>Total Credit Hours (B-G)</b>		<b>38.5</b>
<b>Grand Total of Credit Hours in Agriculture Content Courses</b>		<b>69.5</b>

**B.A. Ed. (Hons), B.Sc. Ed. (Hons), B.Sc. Agric. Ed. (Hons) Programmes**

In addition to the requirements of the normal 4-year B.A. (Ed.)/B.Sc. (Ed.)/B.Sc. Agric. (Ed) programme, candidates in the B.A. (Ed.) Honours/B.Sc. (Ed.) Honours/B.Sc. Agric. (Ed) Honours degree programmes shall satisfy the following requirements, to be undertaken in the final year:

1. A Research Project in a content area (which in the case of B.A. Hons. students must be the major subject) or in Education for 3 credit hours
2. One elective course for 3 credit hours from the Honours content area of specialization. For students on the B.A. (Ed.) Honours programme, this elective course must be chosen from the major subject area.
3. One elective course in Education for 3 credit hours.
4. An Education Seminar for one credit hour.

## **2-Year B.Ed. Programme**

### **Programme Options**

There are two main options on the programme. These are:

1. Major and minor combination in teaching subjects Option with stronger emphasis on Education; and
2. Double major in teaching subjects Option. All Zimbabwean students shall follow this option.

### ***Option 1: Major and Minor Option***

In this option, students interested in Arts and Social Science subjects are required to major in one subject and minor in a second subject. The subjects currently on offer from the Faculty of Humanities and Social Sciences and the Faculty of Theology are English, French, History, Geography, Music, Portuguese, and Religious Studies.

Two other subjects available on this option are Business and Agriculture. Students in the Business and Agriculture will take approved courses from the Faculty of Management and Administration and the Faculty of Agriculture and Natural Resources, respectively.

### ***Programme Outline for Option 1***

The programme consists of university-wide required general courses (12 credit hours), Education courses (20 credit hours), courses in major content area of specialization (21 credit hours), courses in minor subject area of specialization (12 credit hours), and elective courses (5 credit hours). Students in Agriculture and Business areas will not have major and minor. Instead, they will take approved relevant courses as discussed below for a total of 33 credit hours and elective courses of five (5) credit hours.

The breakdown of courses in the broad areas identified above shall be:

***University-wide courses***

1. Ethics and Christian Values	2	Credit hours
2. Second Language	6	
3. African Studies	3	
4. Information Technology	2	13

***Education Courses***

6. ECI304 Research Methods	3	
7. ECI308 Seminar on Teaching Content Subject	2	
8. ECI403 Curriculum Development	3	
9. ECI405 Measurement and Evaluation	3	
10. ECI410 Research Project	3	
11. ECI411 Curriculum Issues in Content Subject	3	
12. EFN 301 Contexts of Education	3	
		20

***Teaching Subject Content Courses***

13. Major Content Subject courses*	21	
14. Minor Content Subject courses*	12	
15. Elective	6	
<b>Total Credit hours</b>	<b>71</b>	

Students pursuing Business Education or Agricultural Education shall take approved courses in the BSc with Education degree programme in Business or approved relevant courses in the Faculty of Agriculture and Natural Resources, respectively. In Business Education, these courses shall include a course in each of the areas: B (Accounting), C (Economics), and D (Management) in the BSc with Education programme. In addition, they will be required to take two of the following courses: MMS 401 (Entrepreneurship and Small Business Development), MMS 411 (Strategic Management), MEC 404 (Development Economics), and MKT 411 (Marketing Management).

***Guidelines for Selection of Courses in major and minor subjects (English, French, Geography, History, Music, Portuguese, Religious Studies)***

Guidelines for selection of courses in the major subject shall be the same as those in Option 2. But guidelines for selection of courses in the minor subject shall be:

1. Most or all of the selected courses shall normally come from the compulsory courses for those doing minor in that subject on the 4-year BA with Education degree programme.
2. Only one of the four required courses may be at the 100 level

3. At least two of the remaining courses shall be at the 300 or 400 level

***Option 2: Double Major***

In this option, students interested in Arts and Social Science subjects will be required to major in two teaching subjects. The subjects currently on offer are English, French, History, Geography, Music, Portuguese, and Religious Studies.

Two other subjects available are Business and Agriculture. Students doing Business and Agriculture will take approved courses from the Faculty of Management and Administration and the Faculty of Agriculture and Natural Resources, respectively.

***Programme Outline for Option 2***

The programme will consist of University-wide required general courses (12 credit hours), Education courses (15 credit hours), courses in major subject area of specialization 1 (21 credit hours), courses in major subject area of specialization 2 (21 credit hours), and elective course (2 credit hours). Students in Agriculture and Business will take content courses in those areas for up to a total of 42 credit hours, respectively.

The breakdown of courses in the broad areas identified above shall be:

***University-wide courses***

1. Ethics and Christian Values	2 credit hours
2. Second Language	6
3. African Studies	3
4. Information Technology	2
	13

***Education Courses***

6. ECI 304 Research Methods	3
7. ECI 403 Curriculum Development	3
8. ECI 405 Measurement and Evaluation	3
9. ECI 410 Research Project	3
10. EFN 301 Contexts of Education	3
	15

***Teaching Subject Content Courses***

11. Major Content Subject 1 courses*	21
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12. Major Content Subject 2 courses*	21
13. Elective	2/3
<b>Total Credit Hours</b>	<b>72/73</b>

\*Students pursuing Business Education or Agricultural Education shall take approved courses in the BSc with Education degree programme in Business or approved relevant courses in the Faculty of Agriculture and Natural Resources, respectively. In Business Education, these courses shall include at least one course in each of the areas B (Accounting), C (Economics), and D (Management) in the BSc with Education programme. In addition, they will be required to take two of the following courses: MMS 401 (Entrepreneurship and Small Business Development), MMS 411 (Strategic Management), MEC 404 (Development Economics), and MKT 401 (Marketing Management).

***Guidelines for Selection of Courses in major subjects (English, French, Geography, History, Music, Portuguese, Religious Studies)***

The following shall be the guidelines for selection of the seven courses in the major subjects:

1. Normally, no more than two of the seven courses shall be selected from 100 level courses.
2. At least three of the seven courses shall be at the 300 or higher level.
3. Four of the selected courses at 200 or higher levels shall normally come from the compulsory courses for those majoring in that subject on the 4-year BA with Education degree programme.

**List of Courses Required on the 4-Year B.A. (ED.) Programme by Year of Study**

**YEAR ONE**

***Semester 1***

EFN 100 Sociology of Education; HCS 101 Communication Skills; HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I: 6 credit hours of courses in major subject; 3 credit hour course in minor subject.

***Semester 2***

EFN 101 Educational Psychology; EFN 200 History of African Education; HFR 112 French for Beginners II or HPO 112 Portuguese for Beginners II or HESL 112 English as a Second Language II; HAS 100 African Studies; 6 credit hours of courses in major subject, 3 credit hour course in minor subject.

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**YEAR TWO*****Semester 1***

ECI 200 General Methods of Teaching; EFN 300 Philosophy of Education; HIT 100 Information Technology; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

***Semester 2***

ECI 202 Instructional Technology; EFN 201 Guidance & Counselling; TEV 200 Ethics & Christian Values; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

**YEAR THREE*****Semester 1***

ECI 300 Content Methods I; ECI 301 Content Methods II; ECI 405 Measurement and Evaluation; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

***Semester 2***

ECI 302 Teaching Practice

**YEAR FOUR*****Semester 1***

ECI 304 Research Methods; EFN 400 School Organization; 6 credit hours of courses in major subject; 3 credit hour course in minor subject.

***Semester 2***

ECI 410 Project in Education; Education elective; 6 credit hours of courses in major subject; 3 credit hour course in minor subject.

**List of Courses Required on the 4-Year B.A. (ED.) Programme for Students Granted One Year Credit by Year of Study****YEAR ONE*****Semester 1***

ECI 405 Measurement & Evaluation; HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

***Semester 2***

HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; HAS 100 African Studies; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

**YEARTWO**

***Semester 1***

ECI 300 and/or ECI 301 Content Methods I and/or Content Methods II; HIT 100 Information Technology; 9 credit hours of courses in major subject; 3 credit-hour course in minor subject.

***Semester 2***

ECI 403 Curriculum Development; TEV 200 Ethics and Christian Values; 9 credit hours of course in major subject; 3 credit-hour course in minor subject.

**YEARTHREE**

***Semester 1***

ECI 304 Research Methods; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

***Semester 2***

ECI 410 Project in Education; 6 credit hours of courses in major subject; 6 credit hours of courses in minor subject.

**List of Courses required on the 4-Year B.Sc. (ED.) Programme by Year of Study**

**YEARONE**

***Semester 1***

EFN 100 Sociology of Education; HCS 101 Communication Skills I; HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; Three Required Courses in Business.

***Semester 2***

EFN 101 Educational Psychology; EFN 200 History of African Education; HFR 112 French for Beginners II or HPO 112 Portuguese for Beginners II or HESL 112 English as a Second Language II; HAS 100 African Studies; Three Required Courses in Business.

**YEARTWO**

***Semester 1***

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ECI 200 General Methods of Instruction; EFN 300 Philosophy of Education; HIT 100 Information Technology; Four Required Courses in Business.

*Semester 2*

ECI 202 Instructional Technology; EFN 201 Guidance and Counselling; TEV 200 Ethics and Christian Values; Four Required Courses in Business.

**YEARTHREE**

*Semester 1*

ECI 300 Content Methods I; ECI 301 Content Methods II; ECI 405 Measurement and Evaluation; Four Required Courses in Business.

*Semester 2*

Teaching Practice

**YEARFOUR**

*Semester 1*

ECI 304 Research Methods; EFN 400 School Organization; Three Required Courses in Business.

*Semester 2*

ECI 410 Project in Education; Education Elective; Three Required Courses in Business.

**List of Courses Required on the 4-Year B.SC. (ED.) Programme for Students Granted One Year Credit by Year of Study**

*Semester 1*

ECI 405 Measurement & Evaluation; HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; 12 credit hours of Business courses.

*Semester 2*

HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; HAS 100 African Studies; 12 credit hours of Business courses.

**YEARTWO**

*Semester 1*

ECI 300 and/or ECI 301 Content Methods I and/or Content Methods II; HIT 100 Information Technology; 12 credit hours of Business courses.

***Semester 2***

ECI 403 Curriculum Development; TEV 200 Ethics and Christian Values; 12 credit hours of Business courses.

**YEARTHREE**

***Semester 1***

ECI 304 Research Methods; 12 credit hours of Business courses.

***Semester 2***

ECI 410 Project in Education; 12 credit hours of Business courses.

**List of Courses Required on the 4-Year B.Sc. Agric. (ED.) Programme by Year of study**

**YEARONE**

***Semester 1***

EFN 100 Sociology of Education; HCS 101 Communication Skills; HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; AAG 201 Introduction to Soil Science; AAG 203 Practical Agriculture I;

***Semester 2***

EFN 101 Educational Psychology; EFN 200 History of African Education; HFR 112 French for Beginners II or HPO 112 Portuguese for Beginners II or HESL 112 English as a Second Language II; HAS 100 African Studies; AEC 210 Introduction to Agricultural Economics; AAE 201 Introduction to Agricultural Engineering; AAG 202 Genetics and Biotechnology

**YEARTWO**

***Semester 1***

ECI 200 General Methods of Instruction; EFN 300 Philosophy of Education; HIT 100 Information Technology; AAS 201 Anatomy and Physiology of Farm Animals; AAS 301 Agricultural Biochemistry; AAG 301 Crop Physiology and Ecology; AAS 302 Animal Production and Nutrition

***Semester 2***

ECI 202 Instructional Technology; EFN 201 Guidance and Counselling; TEV 200 Ethics and Christian Values; AAG 303 Principles of Crop Production; AAG 305 Practical Agriculture II; AEC 301 Introduction to Agribusiness Management; AWL 405 Freshwater Ecology and Fisheries Management; MAC 101 Foundations of Accounting

**YEARTHREE**

***Semester 1***

ECI 305 Methods of Teaching Agriculture; ECI 306 Curriculum Studies in Agriculture; ECI 405 Measurement and Evaluation; AAG 401 Soil and Fertility Management; AAE 301 Power and Machinery; AAG 403 Plant Protection I; AEC 401 Farm Management and Farm Planning

***Semester 2***

ECI 302 Teaching Practice

**YEARFOUR**

***Semester 1***

ECI 304 Research Methods; EFN 400 School Organization; AAG 408 Introduction to Horticulture; AAG 409 Agroforestry; AAS 404 Pasture and Range Management; Approved Agriculture course; AWL 401 Wild Life Management and Population Dynamics; Education/Elective course in Agriculture for at least 2.5 credit hours

***Semester 2***

ECI 410 Project in Education; Education Elective; AAG 407 Field Crop Production; AAE 401 Food Processing and Technology; AAE 402 Irrigation Water Management; MMS 401 Entrepreneurship and Small Business Management; AAS 406 Animal Health and Microbiology

**List of Courses Required on the 4-Year B.SC. Agric. (ED.) Programme for Students Granted One Year Credit by Year of Study**

***Semester 1***

ECI 405 Measurement & Evaluation; HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; 12 credit hours of Agriculture courses

***Semester 2***

HFR 111 French for Beginners I or HPO 111 Portuguese for Beginners I or HESL 111 English as a Second Language I; HAS 100 African Studies; 12 credit hours of Agriculture courses

**YEARTWO**

***Semester 1***

ECI 300 and/or ECI 301 Content Methods I and/or Content Methods II; HIT 100 Information Technology; 12 credit hours of Agriculture courses

***Semester 2***

ECI 403 Curriculum Development; TEV 200 Ethics and Christian Values; 12 credit hours of Agriculture courses

**YEARTHREE**

***Semester 1***

ECI 304 Research Methods; 12 credit hours of Agriculture courses

***Semester 2***

ECI 410 Project in Education; 12 credit hours of Agriculture courses

**List of Courses required on the 2-Year B.ED. Programme by Year of Study (Option 1—Major/Minor)**

**YEARONE**

***Semester 1***

HFR 111/HPO 111/HESL 111; ECI 403 Curriculum Development; HIT 101 Information Technology; 6 credit hours of courses in Major Subject; 3 credit hours course in Minor Subject

***Semester 2***

HFR 112/HPO 112/HESL 112; HAS 101 African Studies; TEV 200 Ethics and Christian Values; EFN 301 Contexts of Education; 6 credit hours of courses in Major Subject; 3 credit hours course in Minor Subject

**YEARTWO**

***Semester 1***

ECI 304 Research Methods; ECI 405 Measurement and Evaluation; ECI 308 Seminar on Teaching Content Subject; 6 credit hours of courses in Major Subject; 3 credit hours of courses in Minor Subject; 3 credit hours of an Elective course

***Semester 2***

ECI 410 Research Project; ECI 411 Curriculum Issues in Content Subject; 3 credit hours of courses in Major Subject; 3 credit hours course in Minor Subject; 2 credit hours of an Elective course.

**List of Courses required on the 2-Year B.ED. Programme by Year of Study (Option 2—Double Major)**

**YEARONE**

***Semester 1***

HFR 111/HPO 111/HESL 111; HIT 101 Information Technology; ECI 405 Measurement and Evaluation; 6 credit hours of courses in Major Subject 1; 3 credit hour course in Major Subject 2.

**Semester 2**

HFR 112/HPO 112/HESL 112; HAS 101 African Studies; TEV 200 Ethics and Christian Values; EFN 301 Contexts of Education; 6 credit hours of courses in Major Subject 1; 3 credit hour course in Major Subject 2.

**YEARTWO****Semester 1**

ECI 304 Research Methods; 6 credit hours of courses in Major Subject 1; 9 credit hours of courses in Major Subject 2.

**Semester 2**

ECI 410 Research Project; ECI 403 Curriculum Development; 3 credit hours of courses in Major Subject 1; 6 hours of courses in Major Subject 2; one elective course for 2/3 credit hours.

**Elective Courses in Education**

The following elective courses in Education are open to students from any Faculty with approval from the relevant Faculty of Education Coordinator or from the Dean, Faculty of Education:

	credit hours
ECI403 Curriculum Development	3
ECI404 Improvement of Instruction	3
ECI405 Measurement and Evaluation	3
ECI406 Technology in Education	3
EFN 402 Community Education	3
EFN 403 Comparative Education	3
EFN 404 Economics of Education	3
EFN 405 Educational Planning	3
EFN 406 Educational Finance	3
EFN 407 Leadership in Educational Organizations	3

**Undergraduate Graduation Requirements****4-Year B.A. (Education)/B.Sc. (Education)/B.Sc. Agric. (Education)**

To be awarded the B.A. (Education) or the B.Sc. (Education) or the B.Sc. Agriculture (Education) in the 4-year programme, a student must:

- a) successfully complete all the compulsory courses on the programme,
- b) successfully complete all other required courses on the programme
- c) pass Teaching Practice, and
- d) obtain a minimum cumulative grade point average (CGPA) of 2.0.

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**4-Year B.A. (Education) Honours/B.Sc. (Education) Honours/B.Sc. Agric. (Education) Honours**

To be awarded the B.A. (Education) Honours or the B.Sc. Honours in the 4-year programme, a student must:

- a) successfully complete all the compulsory courses on the programme,
- b) successfully complete all other required courses on the programme
- c) pass Teaching Practice, and
- d) obtain a minimum CGPA required for a second class lower division

Candidates on the B.A. (Education) Honours programme who are not able to attain the minimum CGPA for a Second Class Lower Division but who meet all other requirements of the B.A. (Education) shall be awarded a B.A. (Education) Third Class degree. Similarly those on the B.Sc. (Education) Honours and the B.Sc. Agric. (Education) Honours programme who are not able to attain the required CGPA for a Second Class Lower Division but meet all other requirements of the B.Sc. (Education) or the B.Sc. Agric. (Education) shall be awarded a B.Sc. (Education) or a B.Sc. Agric. (Education) Third Class degree.

**2-Year B.Ed.**

To be awarded the B.Ed. in the 2-Year programme, a student must:

- a) successfully complete 21 credit hours of courses in the major, 12 credit hours of courses in the minor and 5 credit hours of elective courses for option 1 OR 21 credit hours of courses in each of two chosen content subject areas for option 2.
- b) successfully complete all required professional education courses.
- c) pass all required university-wide courses; and
- d) obtain a minimum cumulative grade point average (CGPA) of 2.0.

**Course Descriptions****ECI 200 General Methods of Instruction (3 Credit hours)**

This course provides a study of those methods of instruction common to secondary school content areas. The course specifically deals with four major areas of knowledge: (1) Lesson planning (2) Teaching strategies (3) Classroom management and discipline (4) Documentation and Scheming. Practicum activities such as classroom observation and a variety of simulated classroom experiences will be included.

**ECI 201 Instructional Technology and Computing (2/3 Credit hours)**

This course provides students with the skills to use various media in the classroom such as overhead projectors, television, Videocassette Recorder (VCR) and computers. The course also deals with the preparation and/or importance of the use of other audio-visual aids e.g. charts and specimens in the process of teaching and learning.

**ECI 202 Instructional Technology (2 Credit hours)**

This course is directed towards developing classroom practitioners who are adept with the variety of theoretical and practical frameworks for the effective design, development and utilization of instructional media. One credit hour is for exploring the theoretical frameworks/issues and the other credit hour (2 contact hours) is for practical activities.

**ECI 300 Content Methods of Teaching I (2 Credit hours)**

The course deals with the methods specific to the teaching of content subject in the secondary schools. Emphasis will be placed on developing content specific instructional objectives, strategies and materials for teaching. Practical activities such as peer and micro-teaching will constitute an integral part of the course.

**ECI 301 Content Methods of Teaching II (2 Credit hours)**

The course deals with the methods specific to the teaching of content subject in the secondary schools. Emphasis will be placed on developing content specific instructional objectives, strategies and materials for teaching. Practical activities such as peer and micro-teaching will constitute an integral part of the course.

**ECI 302 Student Teaching (15 Credit hours)**

This is a period of teaching practice consisting of one semester of observation and participation in teaching under the supervision of experienced teachers in secondary schools. Students are expected to demonstrate proficiency in content subject areas, teaching methods, and classroom management. The performance of students on Teaching Practice will be evaluated by both the school and the University. (For additional information on Teaching Practice, please see Teaching Practice Regulations in this prospectus).

**ECI 303 Instructional Design (3 Credit hours)**

This course provides a theoretical framework and practical processes for examining the development and implementation of curriculum, especially at the classroom level. Students will develop an understanding of curricular and instructional models, their strengths, weaknesses, and appropriateness in various settings.

**ECI 304 Research Methods (3 Credit hours)**

An introduction to the basic concepts and techniques of research design will take place for the purpose of preparing students to undertake a research project in the student's content area during the final year of the programme. Topics to be covered include types of research designs, data collection and analysis, and writing a research report. Students are expected to critically examine current research on education and to complete a research project proposal by the end of the course.

**ECI 305 Methods of Teaching Agriculture (2 Credit hours)**

This course deals with methods specific to the teaching of Agriculture in the secondary school. Topics to be covered include orientation to school agriculture and farm, theories of learning and their relationship to the teaching of agriculture, planning instruction (selection of content, aids and media), school farm activities and outreach programmes with the community, and assessment (purposes, types and records). Micro/peer teaching and classroom observations shall be major aspects of the course.

**ECI 306 Curriculum Studies in Agriculture (2 Credit hours)**

This course examines the Agriculture curriculum at the secondary school level. Topics to be covered include philosophical, sociological and psychological foundations of Agriculture Education; factors limiting curriculum implementation at national and institutional levels; change and innovation (rationale, theories, agents and problems); and rationale, strategies, approaches and problems of curriculum evaluation in Agriculture Education.

**ECI 308 Seminar on Teaching Content Subject** (*with content subject named in brackets*) (2 credit hours)

The focus of this course is specifically on classroom pedagogical matters. Participants in the seminar shall be given opportunity to research and report on various topics relating to the teaching of their content subjects at the secondary school level. Topics that could be selected for research and report shall include any or all of the following: approaches to teaching the subject with peer teaching activities, the specialist subject classroom, equipment and specialized teaching materials for teaching the subject, and assessing student learning.

**ECI 401 Extended Essay (1-3 Credit hours)**

Students shall be expected to write an extended essay on an approved topic. The Faculty shall determine the requirements for the extended essay.

**ECI 402 Teaching and Learning (3 Credit hours)**

This course emphasises the use of theories of learning in the learning process and the interactions that occur during the teaching/learning process.

**ECI 403 Curriculum Development (3 Credit hours)**

This course seeks to define curriculum, to identify different curriculum models, and more importantly to work out how best different models can be improved upon to suit the teacher's classroom situations. While traditional curriculum theories will be explored, emphasis will be made on contextualising content (especially in Africa).

**ECI 404 Improvement of Instruction (3 Credit hours)**

This course will examine different methods of Instruction from ancient times to the present. Emphasis will be put on group dynamics, participatory approaches, and use of appropriate instructional technology. Throughout, sensitivity to local contexts will be given.

**ECI 405 Measurement and Evaluation (3 Credit hours)**

The course is designed to expose students to various assessment techniques including development and validation of these for improving teaching and learning. It is hoped that such skills will strengthen the students' ability to make intelligent and analytic applications of the data from educational tests and measurement.

**ECI 406 Technology in Education (3 Credit hours)**

This course introduces students to technology and helps them to relate the social nature of technology to education. It explores different perspectives and explains the centrality of technology to changing patterns of work organization, education and to society in general. Topics to be covered include the nature of technology; technological determinism; technology as a social construct; information technology in education; and the changing organization of work and its implications on education.

**ECI 408 Education Seminar (1-3 Credit hours)****ECI 409 Special Subject/Course (1-3 Credit hours)****ECI 411 Curriculum Issues in Content Subject** (*with content subject named in brackets*) (3 credit hours)

The course, which focuses on subject curriculum matters, examines issues surrounding the curriculum of particular teaching subjects at the secondary school level. Topics to be covered shall include any or all of the following: review of the secondary school teaching subject curriculum; the nature, place, and value of the subject; developing the subject curriculum; subject curriculum evaluation and student assessment; and approaches to the study of the subject.

*Prerequisite:* ECI 403 (Curriculum Development) or equivalent

**EFN 100 Sociology of Education (3 Credit hours)**

This course introduces students to the place and nature of the school in context of the society. Topics to be covered include major theoretical perspectives of sociology and sociology of education, bureaucracy, social stratification and education, curriculum in schools, education and development, contemporary issues in Education in Africa.

**EFN 101 Educational Psychology (3 Credit hours)**

The course introduces students to the scientific study of human behaviour and the nature, conditions, outcomes and evaluations of classroom learning. It emphasizes relevant theories of motivation, special education needs, individual differences, personality, cognitive and other aspects of human development. Its special interest is in African situations.

**EFN 200 History of African Education (2 Credit hours)**

This is a study of the history of education in the context of the African continent. There will be an exploration of the historical development from early Greek civilisation to the present. Special emphasis will be placed on indigenous education, colonial and missionary education and the current status of education of the continent.

**EFN 201 Guidance and Counseling (2 Credit hours)**

The course, which has both theoretical and practical dimensions, introduces students to the theories and principles of guidance and counseling and their relevance for the contemporary society. Focus will be on instilling in students the techniques of individual and group guidance and counseling. Through this course it is hoped that students will develop analytical skills, and be sensitive when responding to secondary school pupils' developmental, career, and learning needs.

**EFN 300 Philosophy of Education (3 Credit hours)**

This course is designed to provide students with some basic principles of Education. Students will be expected to critically analyse various educational theories and practices. At the end of the course, students should be able to argue for particular philosophical positions. The topics to be covered include Introduction to Logic, Epistemology, Metaphysics and Ethics, African Philosophy and its impact on the discourse of Education.

**EFN 301 Contexts of Education (3 Credit hours)**

This course explores the philosophical and political contexts of education in Africa. The course provides the student with a framework for understanding factors that enable and constrain educational-decision making and performance. This course serves as an integrated educational foundation course. Topics to be covered include culture, education and politics, theories of knowledge and teaching as a profession.

**EFN 400 School Organization (3 Credit hours)**

This course introduces students to the concepts and principles of organization; and relates these to the schools in Zimbabwe. The role of the student, the teacher, and the professional association of teachers is also discussed. Topics to be covered include the concept of organization; formal and informal organizations; line and staff;

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environmental context of the school; the role of the student; the role of the teacher; professional organization of teachers; school and community relations.

**EFN 401 Educational Administration (3 Credit hours)**

the school as an organisation as well as the role of various stakeholders in the school. Part B of the course is intended to introduce the student to the financial aspects of school administration. It mainly deals with the business aspects of school administration where the Head of the School is expected to This course is divided into two parts: A and B. Part A deals with theories of educational management, manage the school resources effectively and efficiently.

**EFN 402 Community Education (3 Credit hours)**

The course examines the broad concept of community education and the role of community school in community education. The place of other agencies and institutions in the community education process is also discussed. Among the topics to be discussed are the concepts of community education and community school; the philosophy, principles and functions of community education; historical development of community schools: community schools in Africa; the role of other agencies and institutions in community education.

**EFN 403 Comparative Education (3 Credit hours)**

The course should enable the student acquire knowledge on the educational systems of Zimbabwe, the immediate surrounding Southern African Development Community countries and other selected countries of other parts of the world, especially the major former colonial powers. Emphasis is on the most important aspects of each country's educational system, including educational problems and how these are being tackled in each country.

**EFN 404 Economics of Education (3 Credit hours)**

The course applies the concepts and principles of Economics to the field of Education. Education is viewed as a commodity on which expenditures are seen as both consumption and investment. Topics to be covered include the nature of education; human capital theory; consumption and investment aspects of education; social and private returns to education; education and economic development; and cost-benefit and cost effectiveness analysis in education.

**EFN 405 Educational Planning (3 Credit hours)**

The course introduces students to concepts, principles and skills of educational planning through the examination of various educational planning endeavours undertaken in different jurisdictions. Among the topics to be covered are the concepts of planning and educational planning; selected principles of educational planning; factors affecting educational planning; approaches to educational planning;

conditions for successful educational planning; and obstacles to successful educational planning.

**EFN 406 Educational Finance (3 Credit hours)**

The course introduces students to concepts and principles of educational finance which are then used to examine issues relating to the financing of education in developing countries. Topics discussed include concepts and principles of educational finance; educational costs; the role of government and the individual in financing education; present and possible sources of educational finance; and the voucher system of financing education.

**EFN 407 Leadership in Educational Organizations (3 Credit hours)**

This course examines leadership structures, processes, roles, skills and responsibilities of educational administrators/managers. Topics covered include various theories of leadership and management and their applicability in educational settings; policy formulation, analysis, implementation and evaluation in education; managing educational change; ethics for educational leadership, and leadership development for African educational systems in the Third Millennium.

**EFN 409 Special Subject/Course (1-3 Credit hours)**

**Description of Courses on the Master of Theological Studies (MTS) Programme**

**ECI 500 Methods of Instruction at the Tertiary Level (3 Credit hours)**

The aims of this course are to expose participants to the modes of learning used by tertiary students and the methods of instruction that would promote learning among students in tertiary educational institutions. Topics to be covered include characteristics of tertiary students in learning, approaches to learning by tertiary students, and teaching methods such as lecture, briefs, case studies, projects, individualized learning and simulation.

**ECI 501 Practicum in Teaching at the Tertiary Level I (2-3 Credit hours)**

This will be a supervised practical teaching at the tertiary level over a period of one semester.

**ECI 601 Practicum in Teaching at the Tertiary Level II (2-3 Credit hours)**

This will be a continuation of the ECI 501, supervised practical teaching at the tertiary level, and will also last for one semester.

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**Graduate Programme****Full Time M.ED. In Educational Leadership, Management And Development (ELMD) Programme****A. Introduction**

In 2002, the Africa University Board of Directors approved the offering of a Master of Education (MEd) degree in Educational Leadership, Management and Development (ELMD) as an outreach programme, along with other programmes in ELMD, namely, Certificate and BEd.

The ELMD outreach programme, a capacity building and empowerment programme, was conceptualized, developed, and implemented in collaboration with the University of Fort Hare in South Africa. This attractive collaborative effort between universities across national boundaries made it possible for a generous contribution from the WK Kellogg Foundation which financed both the Zimbabwean and the South African initiatives.

Given that all the ELMD programmes, namely, Certificate, Bachelor, and Master programmes at Africa University are ending by May 2008, the Faculty will from August 2008 be offering the MEd programme in ELMD as a full-time programme to enable more people to develop the knowledge, skills, competencies, and values offered by the programme.

**B. Uniqueness of the Programme**

The MEd programme in ELMD that the Faculty is offering has the following unique aspects and/or strengths:

- Students will relate their programmes to community development and participation.
- The programme will cater for prospective practitioners in community education and community development.
- The incorporation of Peace Education as a compulsory course in this programme will orient the students to the significance of peace in schools, communities, and nations.

**C. Objectives of the Programme**

**In line with the objectives of the original ELMD programmes, the objectives of the full-time MEd programme in ELMD are to:**

- provide knowledge, skills, and values for the mobilization of broad-based stakeholder participation in education for community renewal and development;
- develop educational leaders and change advocates at local level of school, the local community, and the district;
- promote participation in the development and consolidation of a self-sustaining capability for ongoing renewal and development of education jurisdictions;
- promote the application of holistic education development.

**D. Special Regulations for the Master of Education Degree Programme in Educational Leadership, Management and Development (ELMD)**

In addition to the provisions of the Regulations for Graduate programmes of Africa University, which should be read in conjunction with this section, the following Special Regulations of the Faculty of Education shall apply:

**1. Admission Requirements**

The minimum entry requirements for admission to the MEd programme in Educational Leadership, Management and Development (ELMD) shall be:

- (a)
  - (i) BA with Education, BSc with Education, or BEd degree in at least the second class lower division from this University or equivalent qualification from any recognized university or equivalent institution ; **OR**
  - (ii) A Bachelor's degree in the first or second class **plus** a Diploma in Education **or** a Postgraduate Certificate/Diploma in Education or equivalent; **OR**
  - (iii) Equivalent qualification acceptable to Africa University Senate.
- (b) At least two years of appropriate post bachelor's degree professional experience in education or other relevant professions which may be acquired concurrently with part-time studies undertaken prior to entry into the MEd programme.
- (c) Computer literacy\*

- (d) Three acceptable references from persons who have full knowledge of the applicant's academic and professional competence

\*Applicants without computer literacy may be admitted but they will be required to demonstrate computer literacy prior to graduating from the programme by taking relevant course(s) at Africa University or elsewhere.

## **2. Courses on the Programme.**

The Programme shall consist of the following three components:

- compulsory courses;
- elective courses; and
- dissertation

### **(a) Compulsory courses (30 graduate Credit hours)**

The compulsory courses on the MEd in ELMD shall be:

<i>Course Code</i>	<i>Course Title</i>
ELM520	The Community: Nature, Issues and Development
ELM521	The School: Nature, Issues and Development
ELM522	Leadership
ELM524	Strategic Planning and Participatory Action
ELM525	Educational Management & Development Information Systems (EMDIS)
ELM526	Peace Education
ELM527	Decentralisation
ELM528	Research Methods
ELM620	Projects and Finance
ELM622	Policy and Education Development

### **(b) Elective courses (6 graduate credit hours)**

Students are required to take any two courses from the following:

ELM523	School Governance and Leadership
ELM621	Leading Professional Development in Education
ECI514	Community Oriented Curriculum Development Process.
Any other approved graduate course in the University	

### **(c) Dissertation (6 graduate credit hours)**

Students will take the following course to satisfy the dissertation requirement.

ELM629	Research and Dissertation (6 credit hours)
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**3. Structure of the MEd Programme in ELMD**

- (a) The duration of the programme shall be a minimum of two years or four semesters on full-time basis, or a minimum of four years or eight semesters on part time basis, or by distance
- (b) Maximum number of years to complete the programme is three years or 6 semesters for full-time and six years or 12 semesters for part-time.
- (c) The programme of study shall normally consist of coursework (lectures, discussions, assignments, written examinations, etc.) and dissertation.
- (d) In order to graduate from the MEd in ELMD the candidate must have successfully completed 42 graduate credit hours. Of the required credit hours on the MEd in ELMD, a minimum of 6 credit hours will be reserved to the dissertation.
- (e) All coursework is to be satisfactorily completed within the first three semesters of study by students on the full-time programme. Those students taking the programme by part-time study should complete all the coursework by the end of the first three years of study.
- (f) For a student to start on the dissertation, he/she must have completed all coursework requirements.
- (g) The length of the dissertation shall be in the range of 20,000 and 30,000 words.
- (h) The dissertation shall be started not earlier than the first semester of the second year of study and be completed by the end of the second semester of the second year of study.
- (i) Candidates who fail to complete their dissertations within the specified period may apply to Senate through the Dean of the Faculty for an extension of registration period.
- (j) Normally, a student shall not be permitted to break the continuity of his/her studies, although a student may be allowed to suspend registration for a maximum period of one year on the approval of Senate, after a recommendation from the Faculty Board through the Postgraduate Studies Committees.
- (k) A student will not normally be allowed to change from full-time to part-time or vice-versa without the expressed consent of the Faculty Board and Graduate Studies Committee.

**4. Assessment**

As per the University's general regulations governing graduate programmes, the following shall apply:

- (a) Each course assessment shall normally consist of both coursework and an end of semester examination.
- (b) The coursework shall be 50% of the total mark.

- (c) Performance in both coursework and examination shall be in accordance with the University's grading system for graduate programme.
- (d) Each course must be passed with a minimum mark of 60% (C+).
- (e) Examinations shall be conducted in accordance with the University regulations in force.
- (f) Assessment of the dissertation shall be in line with the University's requirements.

#### **5. Progression**

Progression on the MEd in ELMD shall be as per the following general regulations of Africa University:

- (a) To be in good academic standing, a student must obtain a minimum grade point average (GPA) of 2.6 and a cumulative grade point average (CGPA) of the same throughout his/her studies. He/she must also satisfy other Faculty specific requirements.
- (b) A student whose CGPA at the end of any semester falls between 2.3 and 2.59 inclusive will be put on probation. Such a student will need to raise his/her CGPA to 2.6 at the end of the next semester or be discontinued.
- (c) A student whose CGPA falls below 2.3 at any time shall be discontinued.

#### **6. Graduation Requirements**

To qualify for the award of a MEd in ELMD degree, a student must have:

- (a) Successfully completed 42 graduate credit hours on the MEd
- (b) Obtained a minimum CGPA of 2.6.
- (c) Completed and passed the dissertation.
- (d) Satisfactorily completed all other Faculty specified requirements.

#### **7. Classification of Degree**

The MEd degree shall not be classified.

### **E Course Descriptions**

#### **ELM 520 The Community: Nature, Issues and Development (3 Credit hours)**

The course focuses on the location of the school within the community in the totality of such attributes as socio-economic, demographic characteristics and in the context of such emergent challenges as HIV/AIDS. Important issues in the course will include models of community development, how educational systems have impacted communities and how communities have impacted educational systems in Zimbabwe, Africa and the wider world. Much of the work will be conducted through case studies and micro researches to give a hands-on appreciation of the communities that impact on and are impacted on by various educational systems.

**ELM 521 The School: Nature, Issues and Development (3 Credit hours)**

This course examines the school as an organization in its symbiotic relationship with the community. The organisation of the school as a bureaucracy will be viewed in two complementary perspectives of the school as an agent of change/status quo in the community. The concept of the school as a learning organisation and its place in the African setting will be a major area of study.

**ELM 522 Leadership (3 Credit hours)**

This course will focus on leadership within the context of African educational systems with appropriate comparisons in the wider world. Leadership will be examined at the local level, national and international levels with examples of great leaders in education derived from both Africa and elsewhere. The course will deal with relevant organisation theories, the school as a learning organisation, decision-making models and policy frameworks for educational development. There will also be a focus on emerging leadership trends from great-man theories through transactional to transformational leadership models. The topical issue of the gendered nature of leadership will be an integral part of the course.

**ELM 523 School Governance and Leadership (3 Credit hours)**

This course examines the governance and leadership systems in Education with a view to analyzing and transforming them. The interface between the local and national governance systems will be treated within the constitutional and historical framework in which educational systems have emerged. The leadership role in this interface will be examined in detail.

**ELM 524 Strategic Planning and Participatory Action (3 Credit hours)**

This course grounds participants in knowledge, skills, processes, values and attitudes essential to empowering education stakeholders to lead, manage, participate in and ensure the success of school and district development initiatives. It involves participants in planning to cover all key areas of school activity — curriculum determination, implementation and support for teaching and learning, governance, management systems and procedures; organization development; mobilisation and stakeholder consensus building for development; implementation and monitoring of plans; performance evaluation and accountability systems. Strategic planning theories and techniques will form an integral part of this course. Candidates will be required to craft and present strategic plans for their organisations or other selected organisations.

**ELM 525 Education Management & Development Information Systems (EMDIS)  
(3 Credit hours)**

This course is meant to develop a healthy appreciation for the importance of enabling information systems for effective education development, delivery and management. Participants will also be introduced to relevant technical skills and tools. The course seeks to expand its embrace beyond the conventional EMIS, which insinuates a systematization and application of information only for management purposes. While the traditional EMIS notion is important, advances in ICT and their application to other areas of education (e.g. curriculum) dictate an expansion of the EMIS envelope.

**ELM 526 Peace Education (3 Credit hours)**

The aim of this course is to expose students to the broad areas of peace and peace education; how these impact on the individual, the school, the society; and how these could be operationalised in the school. The knowledge, skills, and attributes required in peace and peace education will be discussed. As well, the contributions of educators such as Paulo Freire, John Dewey, Maria Montessori, and others to peace education will be examined. Key declarations, conventions, and agreements of the world on peace and how they are related to peace education will also be examined. In addition, various organizations working on peace and peace education; and how peace education could be incorporated in the school curriculum will also be discussed.

**ELM 52 Decentralisation (3 Credit hours)**

This course focuses on the concepts of decentralisation, competency devolution, and tier specific roles. The focus will be on what implications there are in decentralisation for resources, the training of local human power and the possibility of conflict and duplication across different tiers of the governments. The specific relationships between central and local governments and the communities at the grassroots will be an area of special interest. The relationships of the local institutions and mid-level tiers of governments will be treated in detail. The implications of decentralisation for instructional leadership, human resources management and development, as well as financial management and its effects on the delivery of educational systems will also be treated in detail.

**ELM 528 Research Methods (3 Credit hours)**

The course introduces participants to the fundamentals of research, which will enable them to prepare their research proposal, conduct research, produce the report in acceptable formats as well as understand research reports that they come across in the course of their study and work. Qualitative and quantitative methodologies and data analysis techniques will form a part of the course. Quantitative techniques will include both descriptive statistics and inferential statistics and the application of Excel and SPSS.

**ELM 620 Projects and Finance (3 Credit hours)**

This course will ground participants in effective financial as well as project management techniques; introduce them to relevant techniques and tools in the development, implementation, and evaluation of educational projects. Basic accounting will be an integral part of this course. Writing of project document and sourcing for funds for educational projects will also be covered.

**ELM621 Leading Professional Development in Education (3 Credit hours)**

This course will develop participants into capable leaders and mentors of other education professionals in development, both in schools and within education districts. The course will, among other things, ground participants in understanding the key requirements of learning organizations; essential features of and skills for designing, running and supporting effecting staff development initiatives; the development and support of teams; and an understanding of the Development Appraisal System, or the relevant Appraisal System and its effective integration into the life of schools and education districts.

**ELM 622 Policy and Educational Development (3 Credit hours)**

This course will ground participants in an understanding of the policy-making and implementation process; the politics and political economy that influence policy directions and define limits and possibilities. Policy determination and interpretation at a number of levels; legislation and policy; ethics and citizenship; policy evolution and implications for development will be examined.

**ELM 629 Research and Dissertation (6 Credit hours)**

Participants will be expected to undertake a research project in an area of relevance to their work. This will result in the writing of a dissertation between 20,000 and 30,000 words.

**ECI 514Community-Oriented Curriculum Development Process (3 Credit hours)**

This course will develop in students the ability and skills to relate the curriculum development process to the needs, aspirations, and desires of specific communities. The course will begin by exploring the concepts and principles of community education, and their implications for curriculum development. Two or more processes of curriculum development, including the Tyler model, will be examined in context of needs, aspirations, and desires of an identified specific community and the notion of community education. Curriculum development within the framework of the Minimum Standards for Education in Emergencies (MSEE) will also be discussed.

**FACULTY OF THEOLOGY  
(FOT)**



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**Introduction**

In 1984, Bishop Emilio J.M. de Carvalho of Angola and Bishop Arthur F. Kulah of Liberia challenged both the General Board of Higher Education and Ministry (GBHEM) in Africa. A year later, the GBGM, through the Africa Church Growth and Development Committee, sponsored a consultation on theological education on the continent of Africa. This was held in Harare, Zimbabwe, in August 1985. The urgent need for theological education at tertiary level gave birth to the idea of establishing a university on the continent. This university was to be, according to the planners, international in its design and ecumenical in its spirit.

The original plan presented to the 1988 General Conference of the United Methodist Church was to start the new University with the Faculty of Theology in March 1990. However, it was only in March 1992 that the first class was opened to nine Bachelor of Divinity degree candidates, under the leadership of the founding dean, Dr. David K. Yemba. In fact, the Faculty of Theology and the Faculty of Agriculture and Natural Resources are the two founding Faculties of Africa University.

The Faculty of Theology prepares candidates for degrees and enables them to participate in continuing education programmes in order to increase their knowledge and skills for theological scholarship and the practice of their vocations and Christian ministries.

**Mission Statement**

The Faculty of Theology at Africa University is a community of learning whose purpose is to educate women and men to be pastors and teachers of the Christian Gospel for the churches of Africa. The Faculty is committed to excellence in teaching and research where an understanding of the Bible's transforming and prophetic message is central. Students gain knowledge and understanding of God's mission in today's Africa and the world. Generations of teachers are prepared to teach church leaders across the continent through pastors' schools and e-learning. The Faculty of Theology, related through the University to the United Methodist Church, welcomes to its community persons of other churches, celebrating unity in Christ through theological study. The mission of the Faculty is to prepare women and men to be "servants of Christ and stewards of the mysteries of God" (I Corinthians 4:1) for the work of the Church of Jesus Christ.

**Goals And Objectives**

The goals and objectives of the Faculty are:

- to provide well-trained Christian leadership for the life of the church;
- to provide well-trained faculty for African seminaries and Bible training schools;