Background

The twenty-first century sees Africa still embroiled in numerous major challenges in the political, social and economic development domains. In addition, the reality of globalization challenges African institutions to transform themselves into more effective instruments for Africa's participation in the new world order. However, opportunities to launch sustainable processes for African development have been severely constrained by political instability, leadership, management and governance problems, civil strife and abject poverty. These conditions prevent Africa from achieving the transformation it needs to face the challenges of a highly competitive and open global environment.

The situation calls for sustained efforts to provide the leaders, organized interests and civil society groups in Africa with opportunities to develop appropriate skills and attitudes. The creation of the Institute of Peace, Leadership and Governance at Africa University is a bold attempt to respond to this need. The Institute seeks to contribute to a culture of peace, good governance, security and socio-economic development across the entire continent through research, teaching, networking and community-level action.

Vision and Mission Statement

The vision of the Institute is to contribute to the building of a peaceful and prosperous Africa through the development of good governance in all institutions. Its mission is to provide a forum for debate, training and research needed for the promotion of peace, responsive leadership and good governance to meet the challenges facing the continent today.

Objectives

The Institute is designed to:

- Provide a focus for training, research and documentation with a view to developing the skills of students and practitioners in the areas of peace, leadership and good governance in Africa;
- Provide opportunities for the co-ordination of existing security, democratic governance and development activities, as well as a forum for networking among institutions pursuing similar objectives;
- Integrate and continuously nurture the networks so that they can effectively carry out their work on governance in their respective environments and where possible, assist in peace- making and conflict management;
- Develop a documentation and learning resource centre on peace, leadership and governance of international standing;
- Provide a framework for the development, in the African context, of a definition of the concepts of peace, international development, security and governance. Development agencies have grappled with the 'conceptualization problem', but a

consensus is yet to be found. Even if, and when such a consensus is found, there is still need to find a definition that is acceptable to leaders and civil society in Africa; one that can be used as a working definition across the continent;

- Establish a centre for conflict resolution and mediation where specialists, with the assistance of African eminent personalities, will support the search for peace and security in Africa;
- Develop and strengthen local centres of excellence in peace, leadership and governance in various parts of Africa and;
- Offer high quality professional, academic and training programmes on a cost recovery basis.

Expected Outputs

The Institute's programmes are intended to contribute to the achievement of the following results in terms of Africa's development:

1. Nurture political leaders, parliamentarians and civil society leaders across Africa able to perform their functions more effectively;
2. Train personnel for development agencies, governing institutions, community service organizations, non-governmental organizations and organizations representing disadvantaged groups;
3. Help members of civil society within the wider African communityto be are aware of their obligations and rights;
4. Impart techniques and mechanisms for conflict resolution, mediation and conflict management; successful interventions to prevent war and build peace (through the establishment of a Centre for Mediation and Conflict Resolution);
5. Network with organizations and institutions that promote dialogue and sharing of information and experiences among their membership;
6. Improve public and private sector organizations, which are equipped with the appropriate methodologies and techniques for dealing with or alleviating poverty and promoting economic growth and development; and
7. Create a documentation and Learning Resources Centre that provides the best opportunity in Africa for research on peace, leadership and governance.

Non-Academic Programmes

In addition to conventional academic activities the Institute serves as a base for non-degree activities including training, debate and exchange of ideas and experiences. The Institute runs workshops, conferences and retreats for leaders, professionals and practitioners in public and private sectors and civil society institutions. These

thematic activities are intended to provide opportunities for groups of leaders and potential leaders in Africa to consider topical issues in the Institute's areas of concern. Some of the activities are organized in collaboration with, or on behalf of, other institutions and organizations. They last from a few days to a few weeks. At the end of the activity participants are normally awarded a certificate of attendance.

The Institute runs an **Executive Development Programme** which is intended to upgrade the skills of leaders in the public and private sectors and civil society (including traditional leadership, women and youth) in dealing with the challenges of the new democratic environment in Africa. This is done by means of workshops, conferences and retreats. Another established non-degree programme, run in cooperation with the Outreach Office, involves the in-service training of practitioners in **Disaster and Emergency Management**. The Institute does this through a series of two- and six-week workshops sponsored by **Action by Churches Together** and the **United Methodist Committee on Relief (UMCOR).** Participants are drawn from organisations involved in disaster and emergency management in Africa. A number of Asian countries have joined the programme.

Undergraduate Diploma and Certificate Programmes

The Institute, in conjunction with the University Faculties, plans to introduce courses leading to the award of a two-year Diploma and a one-year Certificate in the areas of peace, leadership, Governance and Conflict Management.

Undergraduate Degree Programmes

The University plans to introduce into relevant existing undergraduate programmes appropriate content to enable students in first-degree courses to pursue introductory studies in Peace, Leadership and Governance. Undergraduate studies will be an integral part of the existing degree programmes in the relevant Faculties at Africa University.

Greduate Programmes

Objectives

The main objectives of the Graduate programmes in IPLG are:

i. To develop knowledge and skills in the area of peace, leadership, governance and development
ii. To promote just and gender sensitive responses to issues on peace leadership, governance and development in Africa
iii. To equip students with competent leadership skills in the core thematic areas including Intellectual Property
iv. To develop professional and research skills in peace, leadership and governance.

IPLG offers three programmes for candidates with an appropriate first degree and relevant field experience: a Graduate Diploma in Peace and Governance, a Master's in Peace and Governance (MPG) and a Masters in Intellectual Property (MIP). Students enrolled in the Diploma and Masters degree in Peace and Governance follow similar courses. Those on the MPG route undergo an internship and prepare a dissertation.

Graduate Diploma in Peace and Governance

Special Regulations:
These regulations must be read in conjunction with the University general regulations.

Admission requirements
Admission requirements are in accordance with the University general regulations. In addition, applicants must normally have at least one year work experience in a relevant field.

Structure of the Programme
The courses required for the Graduate Diploma will normally be the same as for the Masters programme, except that Graduate Diploma students will not be required to undertake an internship or write a dissertation. In place of an internship and a dissertation Graduate Diploma students will do a project. To be awarded the Graduate Diploma the student must complete a minimum of 24 credit hours of approved courses.

The duration of the Graduate Diploma programme is two semesters. Course work will normally be as follows:

First Semester
5 Courses **15 Credit hours**

Second Semester
3 Courses **9 Credit hours**

Project **3 Credit hours**
The Research Project will be built around issues relating to peace, leadership and governance in Africa.
The maximum period for the completion of the requirements for the award of the Graduate Diploma shall be in accordance with the University general regulations.

Grading of the Diploma
The grading and assessment will be in accordance with the University general regulations.

Progression within the Graduate Diploma programme

i. To proceed from the first to the second semester a student must obtain a minimum Grade Point Average of 2.3

ii. A student who obtains a Grade Point Average of between 1.95 and 2.29 will be allowed to proceed but will be placed on probation.

iii. A student who obtains a Grade Point Average of less than 1.95 will be discontinued.

Progression to the Masters in Peace and Governance

A student must obtain a cumulative Grade Point Average of at least 3.2 (Grade B) in the Graduate Diploma to be allowed to enroll into the Masters programme.

Masters in Peace and Governance Programme (MPG)

Special Regulations

These regulations should be read in conjunction with the University general regulations.

Entry requirements
Applicants must satisfy the requirements spelt out in the general regulations for Masters degrees. In addition, applicants must normally posses a minimum of two years working experience in a relevant field.

Structure of the Programme

Duration
The duration of the programme shall be four semesters full-time and eight semesters part-time. The maximum period allowed to for a student to complete the requirements for the award of the Masters in Peace and Governance is in accordance with the University general regulations.

Course load

The course load shall normally be a minimum of 12 and a maximum of 15 credit hours per semester and six credit hours for part-time studies. A student must accumulate a minimum total of 36 credit hours to complete the programme.

Core courses

The programme offers specialization in three areas:

i. **Peace Studies and Conflict Management (PPC)**
ii. **Leadership in Africa (PLA)**
iii. **Governance and Civil Society (PGS)**.

All students must take and pass the following ***core courses***:

PGS 510 Governance in Africa (3 Credit hours)
PLA 510 Leadership: Theory & Practice (3 Credit hours)
PPC 510 Peace and Conflict: Theory and Practice (3 Credit hours)

PLG 500 African Social, Economic and Political Environment (3 Credit Hours)

PLG 501 Research methodology (3 Credit hours)

Specialisation Courses

For the purpose of specialization students are required to take two additional courses from any one of the following areas:

Peace Studies and Conflict Management

PPC 511 Peace Keeping and Peace Building (3 Credit hours)
PPC 512 Applied Conflict Management in Africa (3 Credit hours)
PPC 513 Institutions of Peace and Security (3 Credit hours)
PPC 514 Conflict, Peace and Development (3 Credit hours)

Leadership in Africa

PLA 511 Leadership in Peace and Governance (3 Credit hours)
PLA 512 Comparative Leadership in Africa (3 Credit hours)

PLA 513 Leadership in Private Sector and Social Development (3 Credit hours)

Governance and Civil Society

PGS 511 Civil Society in Africa (3 Credit hours)
PGS 512 Human Rights and the Rule of Law (3 Credit hours)PGS 513 Democratisation in Africa (3 Credit hours)
PGS 514 Media, Democracy and Development (3 Credit hours)
PGS 515 Youth in Development (3 Credit hours)

Electives

In addition, students are required to select two relevant courses from the above list or other approved graduate courses offered in any of the University Faculties.

Sequence of courses

Students will take the courses in the following sequence:

First semester (15 Credit hours)

PLG 500 African Social, Economic and Political Environment
PLA 510 Leadership: Theory and Practice
PGS 510 Governance in Africa
PPC 510 Peace and Conflict: Theory and Practice
PLG 501 Research methodology

Second semester (12 Credit Hours)

2 Courses from chosen area of specialization
2 Electives

Third semester (9 Credit hours)

Internship 3 Credit hours
Dissertation 6 Credit hours

Internship / Attachment

Each student shall undergo internship/attachment for a minimum of one semester in an approved organization. The work done during the internship/attachment will carry three credit hours. The internship / attachment will take place at the end of the coursework and no student will be allowed to proceed to this stage until he/she has completed all the coursework requirements. At the completion of the internship/

attachment each student will be expected to submit a report, which will be 5 000 to 8 000 words in length.

Assessment of the internship/attachment will be in accordance with the University General Regulations.

Student Evaluation

Students shall be evaluated on the basis of both continuous assessment and final examination. The ratio of continuous assessment to final examination shall be 50:50. Continuous assessment grades will be based on class activities such as essays, seminar presentations and term papers.

Dissertation

Every student will be required to produce a dissertation of not less than 18 000 and not more than 20 000 words in length. A proposal must be submitted at the end of the second semester. The format of the dissertation shall be in accordance with the University general regulations for graduate degree programmes. The dissertation will account for six credit hours.

Progression

Progression will be in accordance with the University general regulations for Masters degrees. To proceed from coursework to dissertation a student must have successfully completed all the required courses and obtained a Grade Point Average of not less than 2.6.

Graduation requirements

To be awarded the degree a student must:

i. Successfully complete at least 36 credit hours, including all the required courses;
ii. Obtain a cumulative Grade Point Average of not less than 2.6;
iii. Successfully complete an internship programme and submit a satisfactory report; and
iv. Submit a satisfactory dissertation

Course descriptions

Core courses

PLG 500 African Social, Economic and Political Environment (3 Credit hours)

The course offers a geo-political and socio-economic background to the study of peace, leadership and governance issues on the continent ; and examines relationships

between the environment and natural resources, transition to sovereignty, contemporary African political systems and how they influence and impact on peace, conflict, leadership and governance.

PPC 510 Peace and Conflict : Theory and Practice (3 Credit hours)
The course examines conflict and peace theory in relation to observed conflict situations in Africa. Students are able to identify the key determinants of conflict and its principal characteristics in the African setting . They also develop an understanding of the relationship between conflict, religion, ethics, human rights, security and peace.

PLA 510 Leadership: Theory and Practice (3 Credit hours)
The course examines leadership theories and models in the context of traditional and contemporary Africa. It analyses the dynamics and impact of leadership within and between the public and private sectors and civil society, in relation to ethical, gender and equitable development principles; and identifies effective leadership styles in a variety of contexts including institutional, community, national, regional and global levels.

PGS 510 Governance in Africa (3 Credit hours)
The course seeks to develop critical understanding of the concept and values of good governance. It examines contemporary African governance systems and challenges; and students are able to identify, analyze and formulate governance profiles in the national, regional and international contexts.

PLG 501 Research Methodology (3 Credit hours)
This course introduces students to basic methods of empirical research including experimental, quasi-experimental and ex-post factor research design; basic quantitative and qualitative techniques in social science research. It develops basic skills in the formulating of research proposals, including developing and testing hypotheses, sampling, data collection, analysis and interpretation, writing and presentation of reports.

COURSES IN AREAS OF SPECIALIZATION

Peace Studies and Conflict Management

PPC 511 Peace Keeping and Peace Building (3 Credit hours)
The course provides a framework for the study of the principles of peace keeping and peace building and approaches in post-conflict peace building. It analyses peacekeeping strategies in Africa at national and regional levels, including governmental and civil society frameworks for conflict resolution and peace building; and examines the phenomenon of child soldiers in African conflicts.

PPC 512 Applied Conflict Management in Africa (3 Credit hours
The course examines causes and characteristics of conflict within states, and conflict in the context of race, ethnicity, statehood, nationalism and constitutional making and electoral processes. It analyses leadership roles in conflict management, and highlights the contribution of traditional and women leaders and the role of the military in relation to civil society development.

PPC 513 Institutions of Peace and Security (3 Credit hours)
The course examines the structure and functioning of institutional frameworks for promoting and enforcing peace and security in Africa, at the regional and international levels.

PPC 514 Conflict, Peace and Development (3 Credit hours)
This course enables the study of the theory and practice of development and the relationship between development aid and peace; between culture and development and between conflict and modes of development delivery.

Leadership in Africa

PLA 511 Leadership, Peace and Governance (3 Credit hours)
The objective of the course is to examine critically key issues in leadership in relation to strategies for conflict prevention, peace building and peace keeping and the promotion and maintenance of good governance. It also focuses on leadership relationships between the public and private sectors and within civil society, and in development.

PLA 512 Comparative Leadership in Africa (3 Credit hours)
The course provides for a comparative study of leadership styles and profiles in the context of political and economic challenges in Africa. It examines case histories, and focuses on the phenomenon of military regimes of the 1960s and 1970s, women leaders, and the contribution of African leadership at regional and international levels.

PLA 513 Leadership in Private Sector and Social Development (3 Credit hours)
The course examines the growth of African entrepreneurship and the dynamics of its relationship with the public sector in social development. It offers a framework for studying the development of productive working partnerships between the public and private sectors as a critical element in Africa's renewal and development.

Governance and Civil Society

PGS 511 Civil Society in Africa (3 Credit hours)
The course seeks to widen the students' understanding of the concept of civil society and its role in governance and social and economic development. It highlights the relationship between the State, religion and civil society; and examines the development of civil society in Africa from the pre-colonial, colonial and immediate post-colonial perspectives.

PGS 512 Human Rights and Rule of Law (3 Credit hours)
The course provides for a study of issues of human rights, rule of law, cultural relativism and the universality of human rights and their promotion in the international and African contexts. Content includes a strong focus on national, regional and international frameworks for the protection of human rights, and role of human rights in social and economic development in Africa

PGS 513 Democratization in Africa (3 Credit hours)
The course analyzes the dynamics of the democratization process in Africa from a historical perspective and the contribution of constitution making, electoral, and parliamentary systems. It focuses on political pluralism, the role of the State and the contribution of civil society to the process and examines the role and position of women, minority and disadvantaged groups, and international cooperation in sustaining a democratic culture.

PGS 514 Media, Democracy and Development (3 Credit hours)
The course examines the role of the media in the promotion of peace, the democratic process, good governance and development in Africa. It examines the concept of press freedom in the democratization process and in nation building.

PGS 515 Youth in Development (3 Credit hours)
The course focuses on the contribution of young people in Africa to the political and democratic process, and to social and economic development. Students are able to analyze the position of the youth in society both as a beneficiary group for community and national initiatives and as a pool for potential future leaders.

PLG 503 Internship (3 Credit hours)
Internship is intended to enable the student to link theory and practice through observation and involvement in programmes and activities in real life situations.

PLG 504 Dissertation (6 Credit hours)
The Dissertation is designed for the student to demonstrate in-depth knowledge and understanding, capacity to analyse and link theory and practice to contemporary thematic issues in peace, leadership, governance and development in Africa.

MASTERS IN INTELLECTUAL PROPERTY PROGRAMME Programme (MIP)

Justification
Africa University's programmes, particularly those of IPLG, have a primary focus on conflict prevention, conflict management and governance of systems and processes. As the core of its mission, IPLG seeks to contribute to capacity development for proper governance processes in Africa. This focus provides an appropriate context and framework for developing and managing the WIPO and ARIPO-sponsored programme in intellectual property studies at Africa University. A fundamental aspect of the IPLG programme that is of direct relevance to WIPO's and ARIPO's mission is the focus on the guiding principles in the management of conflict of interest between individuals, institutions, organizations and nations as a key area of governance. The national and international protection of intellectual property represents a high profile issue particularly in the field of development, and an important challenge to governance both within countries and internationally. Graduates of the MIP programme will be informed citizens, practitioners and managers in various sectors who will contribute to the development of a culture that recognizes the value of intellectual and creative effort.

Aims and Objectives
The MIP programme is designed mainly for people already in employment and who wish to receive training in intellectual property management, or advance their training in the case of those who already have some training in this field. The overall aim of the programme is to assist practitioners acquire appropriate knowledge and skills in the management of intellectual property systems. Its objectives are to:

1. Develop knowledge and skills in the area of intellectual property and intellectual property rights management and protection;

2. Promote a culture that values, respects and protects the results of creative thought, innovation and invention in Africa;

3. Equip students with analytical skills for identifying issues in the application of the principles underlying the concept of intellectual property rights, and for contributing to the development of the intellectual property industry in the national context;

4. Develop professionals with competent research skills and capacity to design and deliver training programmes in one or more areas in the field of intellectual property.

Course Codes and Numbering
The coding of MIP courses is explained as follows: **P** identifies the course with the Institute of Peace, Leadership and Governance; **IP** stands for the Intellectual Property area of study; and **5**00 indicates that the course is at Masters degree level.

The numbering of the courses is explained as follows:

500 - 509:	General courses in Intellectual Property
510 – 519:	Courses in Copyright and Related Rights
520 – 529:	Courses in Patents
530 – 539:	Courses in Trademarks

Special Regulations

These regulations should be read in conjunction with the University general regulations.

Entry requirements
Applicants must satisfy the requirements spelt out in the general regulations for Masters degrees. In addition, applicants must normally posses a minimum of two years working experience in a relevant field.

Structure of the Programme

Duration
The duration of the programme shall be 12 months of intensive course work. The maximum period allowed for a student to complete the requirements for the award of the Masters in Intellectual Property is in accordance with the University general regulations.

Course load
A student must accumulate a minimum total of 39 credit hours to complete the programme.

Sequence of courses
Students will take the courses in the following sequence:

PART I Distance Learning Phase (12 Credit hours)

PIP500 (DL101) Introduction to Intellectual Property (3 Credit Hours)
PIP510 (DL201) Copyright and Related Rights I (3 Credit Hours)
PIP520 (DL208) Introductory Course on Patents (3 Credit Hours)
PIP501 Research Methodology (3 Credit Hours)

PART II Residential Phase (18 Credit hours)

PIP502 Intellectual Property Law, Business and Ethics (3 Credits hours)
PIP521 Advanced Course on Patents (3 Credit Hours)
PIP530 Trademarks, Industrial Designs and Geographical Indications (3 Credit Hours)
PIP511 Copyright and Related Rights II (3 Credit hours)
PIP503 Traditional Knowledge, Folklore and Genetic Resources (3 Credit hours)
PIP504 Technology Transfer, IP Asset Management and Competition (3 Credit Hours)

This phase will include two-weeks of practical sessions at the African Regional Intellectual Property (ARIPO) Headquarters in Harare

PART III Distance Learning Phase (6 Credit hours)

PIP505 (DL 202) Intellectual Property and E-Commerce (3 Credit hours)
PIP531 (DL204) Advanced Course on Trademarks (3 Credit hours)

PART 1V (3 Credit hours)

PIP506 Project (3 Credit hours)

Student Evaluation

Students shall be evaluated on the basis of both continuous assessment and final examination. The ratio of continuous assessment to final examination shall be 40:60. Continuous assessment grades will be based on class activities such as essays, seminar presentations and term papers.

Project

Every student will be required to produce a Project of not less than 15 000 and not more than 17 000 words in length. A proposal must be submitted at the end of the Part III Distance Learning Phase. The format of the Project shall be in accordance with the University general regulations for graduate degree programmes. The Project will account for three credit hours.

Graduation requirements
To be awarded the degree a student must:

i. Successfully complete at least 39 credit hours, including the practical sessions;
ii. Obtain a cumulative Grade Point Average of not less than 2.6;
iii. Submit a satisfactory Project

Course Descriptions

PIP500 (DL101) Introduction to Intellectual Property (3 Credit hours)
The course offers a comprehensive introduction to the fundamental areas of IP and lays the foundation for in-depth analysis in the areas of copyright, patents, trademarks, industrial designs and international registration systems required by subsequent courses.

PIP501 Research Methodology (3 Credit hours)
The course introduces students to the theory and practice of research in the area of intellectual property studies. The course provides a firm theoretical grounding, practical knowledge and skills in quantitative and qualitative research methodologies commonly used in the analysis of property right issues. As such, the course explores issues of problem identification, research design, ethics, data collection and analysis techniques using both manual and computer aided packages relevant for conducting research in the areas of intellectual property studies.

PIP502 Intellectual Property Law, Business and Ethics (3 credits hours)
This general background course introduces students to basic knowledge and understanding of legal systems and the laws and statutes that govern intellectual property from a business and ethical perspective. It also focuses on the role of intellectual property in national development, research and the global economy, in the context of relevant work by particular regional and international organizations such as the United Nations Food and Agricultural Organization (FAO) with reference to access to genetic resources and the promotion of small, medium and large enterprises in the life of an innovation.

PIP503 Traditional Knowledge, Folklore and Genetic Resources (3 Credit hours)

The course explores the perspectives on traditional knowledge systems, folklore and genetic resources, and the development of databases for patent search in Africa. It also examines emerging global issues on the relationship between intellectual property and the Internet, as well as the role of alternative approaches to settling intellectual property disputes.

PIP504 Technology Transfer, IP Asset Management and Competition (3 Credit hours)

The course focuses on the transfer of technology and how is it is licensed and examines the role of intellectual property in business development, intellectual property asset management and inter-firm strategic planning. Through simulation exercises, tutorials and case studies the course analyses utility models, trade secrets, the risks of over-protection and unfair competition.

PIP505 (DL 202) Intellectual Property and E-Commerce (3 Credit hours)

The course is structured at three levels. Level one provides a foundation for understanding the basic concepts involved in E-Commerce and IP. Level two covers the IP aspects of E-Commerce in three main areas: Trademarks, Patents and Copyright. At level three various sub-topics in each of the above areas are addressed in greater detail including, protection of databases and software, domain names and Internet business.

PIP510 (DL201) Copyright and Related Rights I (3 Credit hours)

The course presents the basic principles of international copyright law, including related rights, and the applicable international treaties. It also describes the system of collective management of rights and the role of WIPO in the global protection of copyright and presents recent developments and trends in the protection of copyright in the digital environment.

PIP511 Copyright and Related Rights II (3 Credit hours)

The course builds on the foundation of the intellectual property system with narrowing of focus on copyright and related rights. It seeks to give students a strong grounding in the fundamental concepts and issues on copyright and the key international treaties that protect copyright internationally. The course also critically examines the challenges of copyright protection within the digital environment and the need for collective management of copyright and related rights with regard to traditional cultural expressions.

PIP520 (DL208) Introductory Course on Patents (3 Credit hours)
The course introduces students to the scope and conditions of patent rights, and examines why patents are necessary, the kind of protection patents offer and the conditions under which patents are granted.

PIP521 Advanced Course on Patents (3 Credit hours)
The course builds on the introductory course on Patents and develops further analyses on the scope of protection and conditions of patentability, the ownership and registration procedures of patents. It provides a deeper understanding of the main sources and principles on the application of national, regional and international patent laws.

Field visits to local companies that deal with marketing, branding and trademarks form part of the course.

PIP530 Trademarks, Industrial Designs and Geographical Indications (3 Credit hours)
Trademarks and industrial designs form the core areas of the course - examining the nature and importance of trademarks, principles of trademarks, how they are protected, licensed and enforced at national, regional and international levels. The course also explores the history, contractual agreements and the economics of industrial designs.

PIP531 (DL204) Advanced Course on Trademarks (3 Credit hours)
The course covers the enforcement of trademarks and the challenges that piracy and counterfeiting create as well as dealing with the role of litigation in the protection of intellectual property. Through case analysis the course critically examines the conventions and agreements aimed at protecting the various trademarks at national, regional and international levels.

PIP 506 Project (3 Credit Hours)
The Research Project will be built around challenges, principles and practice relating to: copyright trade marks and industrial designs. The prime objective of the Research Project is to demonstrate that the strategic use of the intellectual property system adds value for economic growth and development.

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